

TEXAS STATE UNIVERSITY VITA

I. Academic/Professional Background

A. Name: Eman Abo-Zaed Arar Title: Assistant Professor

B. Educational Background

Degree	Year	University	Major	Thesis/Dissertation
Ph.D.	2023	Tel-Aviv University	Multilingual Education	<i>Teachers in the shadow of challenging social reality: Integration of Arab women teachers in Jewish schools in Israel</i> (Dissertation Supervised By: Prof. Michal Tannenbaum)
M.A.	2017	Tel-Aviv University	Language Teaching Education	<i>The encounter between the Bedouin and Fellahin dialects in Kfar Qassem: A case study</i> (cum laude- with distinction) (Research conducted over two years). Supervised By: Prof. Michal Tannenbaum
B.A.	2008	Tel-Aviv University	Arabic Language & Curriculum Planning	N/A

C. University Experience

Position	University	Dates
Assistant Professor, Department of Curriculum & Instruction	Texas State University	September 2023-present
Research Assistant	Tel-Aviv University	2018-2019
Instructor	Tel-Aviv University Arabic for Hebrew Speaking Medical Students	2012-2014

D. Relevant Professional Experience

Position	Entity	Dates
Assistant Superintendent and Coordinator of Curriculum Instruction, Central District, Israel (responsible for 40 schools' supervisors leading reading and writing curriculum and instructions and student achievement).	Ministry of Education, Central District	2019-2021
Coordinator Inclusion of Jewish Teachers in Arab Schools	Ministry of Education, Central District	2020
Responsible for budget program for freshmen students in high schools, Central Region District, Israel	Ministry of Education, Central District	2020
Dual Language Teacher, Hamagin Elementary School	Ministry of Education, Central District	2018-2020
Elementary School Teacher, Ben-Gurion Elementary School (ages 6-12 years): Teaching Arabic for Non-Native Speakers, Ministry of Education, Israel.	Ministry of Education, Central District	2008-2018
Mentor, Arabic literacy for Non-Native School Teachers	Ministry of Education, Central District	2010-2011

Selected Coordinator of Home-Schooling Project for 60 undergraduate and postgraduate students (Perah). This project engaged university students in mentoring systematically marginalized children to boost their literacy and numeracy academic achievements and their inclusion in their schools.	Central Education, Region Israel	2005-2008
Selected Coordinator of Home-Schooling Project for 60 undergraduate and postgraduate students (Perah). This project engaged university students in mentoring systematically marginalized children to boost their literacy and numeracy academic achievements and their inclusion in their schools.	Central Education, Region Israel	2003-2004

E. Other Professional Credentials (licensure, certification, etc.)

2008 Nationally Certified Teacher: Teaching language literacy (reading and writing) Arabic, Faculty of Humanities, Tel-Aviv University.

2011 Certified Mentor of Multicultural Groups, Beit-Berl Academic College of Education

2009-2010 Diploma, Instructional Skills for Mentors, Israeli Ministry of Education.

II. TEACHING

A. Teaching Honors and Awards

B. Courses Taught

Texas State University

CI 3332 Foundations of Bilingual and ESL Education
 CI 4360 Mathos and Materials for Teaching ESL
 CI 3632 Foundations, Methods, and Materials for Teaching ESL in the Content Areas

Before tenure track:

2023-2024 Instructor, Department of Curriculum & Instruction, College of Education, Texas State University

Before joining TX University

2018-2020 Teacher, Hamagen Elementary School, Teaching Arabic literacy for Non Native Speakers, Ministry of Education, Israel.

2007-2018 Teacher, Elementary School Teacher, Ben-Gurion Elementary School: Teaching Arabic literacy for Non-Native Speakers, Ministry of Education, Israel.

2012-2014 Teaching Arabic for Non-Native Speakers, Tel-Aviv University.

2012- 2013 Teaching Spoken Arabic for Non-Native Speakers, Tel-Aviv University
Professional Arabic Language for Medical Doctors.

C. Graduate Theses/Dissertations or Exit Committees

D. Courses Prepared and Curriculum Development

The Ministry of Education

2020- Instructional literacy tools for new mentors, Central District, The Ministry of Education, Israel.

2014- Professional Arabic Language for Medical Doctors, Tel-Aviv University.

2013- Spoken Arabic for None-Native Speakers, Tel-Aviv University.

E. Teaching Professional Development Activities Attended

2023-2024 Scholarship and Teaching Excellence Program (STEP), Texas State University

2024, October 3 Top Hat event, which provided an opportunity to explore innovative teaching tools and strategies, enhancing classroom engagement and learning outcomes. Texas State University

2024, September- November Participated in two meetings covering: "AI in Academia Dialogue Series," exploring the integration of emerging technologies in higher education. Texas State University

2024, April 2 “Ask the Editor”, gaining valuable insights into the academic publishing process. Texas State University.

2019 Instructional Training for Curriculum Supervisors, Ministry of Education, Central District, Israel.

III. SCHOLARLY/CREATIVE

A. Works in Print

1. Books

a. Edited Books

b. Chapters in Books

1. Arar, K., & **Arar, E. A. Z.** (2020). Understanding the Right to Education: Challenges Facing the Indigenous Bedouin Population of the Al-Naqab Region, in: R. Papa (editor), *Handbook on Promoting Social Justice in Education* (pp. 1975-1994). Springer.
2. Arar, K., **Arar, E.**, & Haj-Yehia, S. (2019). Not to Silence the Principal But to Kill Him: Coping, Implications, and the Day After. In *School Violence in International Contexts* (pp. 71-88). Springer.

2. Articles

a. Refereed Journal Articles

1. **Abo-Zaed Arar, E.**, Tlili, A., & Schunka, L. (accepted). “Am I going to be hired?!”: Leadership, Policy and Teachers of Color Recruitment: A Systematic Integrative Review, *Leadership and Policy in Schools*.
2. **Abo-Zaed Arar, E.**, & Tlili, A. (2024). Research on teachers of colour and minoritised teachers in majoritarian education systems: A scoping review of the literature in the last two decades. *Review of Education*, 12(3), e3488.
3. Arar, K., Brion, C., **Abo-Zaed Arar, E.**, & Saiti, A. (2024). Culturally proficient leadership: Equipping educators to better serve refugee students during a crisis. *Equity in Education & Society*, 27526461241227970.
4. Arar, K., Guajardo, M., Saiti, A., & **Abo-Zaed Arar, E.** (2023). Relational assurance in higher education in the knowledge technology era: The case of postgraduate program of educational leadership. *Power and Education*, 17577438231218376.
5. Arar, K., Saiti, A., Anysiadou, M., and **Abo-Zaed Arar, E.** (2022). Understanding school leaders and educators’ attitudes towards youth migrants: An experimental analysis. *Equity in Education & Society*: 27526461221102458.
6. **Abo-Zaied Arar, E.**, & Tannenbaum, M. (2021). Pride, shame, and guilt: Socio-emotional aspects of the encounter between the Bedouin and Fellahi dialects. *International Journal of Bilingual Education and Bilingualism*, 24(8), 1232-1246.

3. Reports

4. Book Reviews

B. Works not in Print

1. Papers Presented at Professional Meetings

Abo-Zaed Arar, E. (2024, July 1). *Teachers in the shadow of challenging social reality: Integration of Arab women teachers in Jewish schools in Israel*. Poster session presented at the Annual Doctoral Conference on Education, Tel Aviv University, Israel. [Delivered in Hebrew]

Abo-Zaed Arar, E. (2024, June 24). *Political and National Identity Challenges Among Female Arab Teachers in Jewish Schools*. University of Haifa, Israel. The Annual Conference of the Israeli Association for the Study of Language and Society. [Delivered in Hebrew]

Abo-Zaed Arar, E. (2024, March 8). *The Research on Teachers of Color and Minority in Majoritarian Education System: A Systemic Review of Literature in the Last Two Decades*. Texas, San Antonio. 50 Years: The Legacy of NACCS and its Changing Landscape, 1974-2024.

Abo-Zaed Arar, E. (2024, March). *Indigenous Women Minority Teachers Induction to Majoritarian Segregated Education System: Comparison between Minority and Majority Teachers' Perception*. Florida: Miami. Comparative and International Society. [Accepted but not presented]

Abo-Zaed Arar, E., & Tannenbaum, M. (2024, March). *Minoritized Women Teachers Navigating Segregated Ethno-Centric Education Reality*. Philadelphia, PA. American Educational Research Association.

Abo-Zaed Arar, E., & Tannenbaum, M. (2024, March). *Understanding Minority Teacher's Integration and Contribution to Multilingual and Multicultural Education In Ethno-Centric Education System*. Philadelphia, PA. American Educational Research Association.

Arar, K., **Abo-Zaed Arar, E.**, Brionn, C., & Saiti, A. (2024, March). *Culturally Proficient Leadership: Equipping Educators to Serve Refugee Students*. Philadelphia, PA. American Educational Research Association.

Abo-Zaed Arar, E. (2023, September). *Understanding Minority Teachers' Contribution to Multilingual Education in an Ethnocentric Education System*. San Antonio: University of Texas San Antonio. Texas Language Education Research, 24th Annual Conference.

Arar, K., **Abo-Zaed Arar, E.**, Guajardo, M., & Yilmaz, M. (2023, April). *Newcomer Youth's Sociocultural Inclusion in Schools and Communities in Texas: Two cases from Texas*. Chicago, IL: American Educational Research Association.

Arar Abo-Zaed, E., Arar, K., Guajardo, M., & Orucu, D. (2022, November). Enhancing Newcomer Youth's Sociocultural Inclusion in Schools and Communities: A Case Study. UCEA, Seattle.

Arar Abo-Zaed, E. (2022, October). Teachers in a challenging reality: Integration of Arab teachers in Israeli schools, 2022 Education Institute Virtual Conference, Texas State University.

Arar Abo-Zaed, E. (2017, May). The meeting between Bedouin and Falahi's dialects among Bedouin immigrants, Multilingual Education Conference, Ben-Gurion University, Israel.

Arar Abo-Zaed, E. (2009, May). Open the borders' gate for Arab teachers in Jewish Schools, Cross-National Education, Tel-Aviv University.

2. Invited Talks, Lectures, Presentations

Gainer, J., **Arar Abo-Zaed, E.,** & Valdez-Gainer, N. (December 14, 2024). Bibliodiversity: Children's Rights to Language, Literacy, and Play, Bursa, Presented at Seven Valley Schools Symposium, 100th Anniversary Meeting and Exhibition in Education, Bursa, Turkey: Yadi Vadi Schools, and Bursa Uludag University.

Arar Abo-Zaed, E. (March 1, 2024). Rethinking the Role of the Teacher in Multilingual and Multicultural Education. Bursa, Turkey: Yedi Vadi Schools.

Arar Abo-Zaed, E. (March 14, 2024). Being an Arab Teacher in Israeli School in Conflict Times (Delivered in Hebrew via Zoom). Department of Multilingual Education, Tel-Aviv University.

Arar Abo-Zaed, E. (March 5, 2024). My linguistic identity. A class delivered at ESL, CI 3332 by Irma, Guadarrama. Curriculum Instruction Department, Texas State University.

Arar Abo-Zaed, E. (March 9, 2023). My linguistics identity. A class delivered at ECE 4300.253 The Languages of Children, Curriculum Instruction Department, Texas State University.

Arar Abo-Zaed, E. (November 8, 2022). San Marcos Residency RDG 3215, CI 4352. Delivered a talk and workshop covering: Integration of Minority Teachers in Majority Schools, followed by a workshop for novice teachers, Curriculum Instruction Dep. Texas State University.

Arar Abo-Zaed, E. (November 14, 2022). Delivered invited talk in Dr. Susan Waite's class: CI 5311 Practicum in Talent Development, my talk covered: The experience of Arab

teachers in segregated Israeli schools. Curriculum Instruction Dep. Texas State University.

Arar Abo-Zaed, E. (Online, January 2022). Road junctions, pathways and destinations in Multilingual Education, Tel-Aviv University.

Arar Abo-Zaed, E. (June, 2021). Teaching spoken Hebrew in Arab schools, The Ministry of Education Annual Conference, Haifa.

Arar Abo-Zaed, E. (October, 2017). Immigration and integration of Bedouin nomads in Kfar Qasim City, 40 Years from the Bedouin Migration to Kfar Qasim.

4. Public Pedagogy/Workshops:

12/9/ 2024 Supported/co-facilitated Cartonera Workshop Project, collaborating with Dr. Jesse Gainer and Nancy Valdez-Gainer to implement the project in Turkey in December 2024.

9/2020 Mapping language teaching in the Central District, The Ministry of Education, Israel.

6/2020 Online mentoring for curriculum supervisors, Central District, The Ministry of Education, Israel.

5/2014 Arab culture and music for Ben-Gurion Elementary school teachers, Central District, Israel.

D. Fellowships, Awards, Honors:

4/2022 Albiader Higher Education Support Fund for Arab Doctoral Students, Israel.

10/2021 Faculty of Education Doctoral Fellowship, Tel-Aviv University, Israel.

5/2020 Louis and Martin Vitman Scholarship, Tel-Aviv University, Israel.

5/2019 Louis and Martin Vitman Scholarship, Tel-Aviv University, Israel.

2018-2019 Doctoral Research Assistant, Faculty of Education, Tel-Aviv University, Israel.

E. Unique Personal Achievement

6/2013 I Presented my school's multicultural project along with my students to the Ministry of Education annual award committee, Received Annual National Schools Award among top 10 schools, the Ministry of Education, Israel.

- 1/2010 Profiled in The Israeli National TV News Report entitled: Arab Teachers in Jewish Schools.
- 4/2010 The Israeli Industrial billionaire, and the founder of 'Kav Mashvi'- for enhancing the inclusion of Arabs in the Israeli business sector, Dov Lautman, has visited and observed my class while teaching Arabic literacy for Jewish students, so he could start supporting programs of Arab teachers' inclusion in Jewish schools.
- 2005 I was named to the Outstanding Students list of the Arabic Language Department, Tel-Aviv University.
- 2004 I coordinated and organized the regional sport day for schools which was attended by the Minister of Sport, Culture and Science, and contributed to the awarding of 50 full scholarships for Arab undergraduate students.

F. Media Recognition:

- 1/2010 Profiled in Israeli National News TV Report entitled: Arab Teachers in Jewish Schools.
- 3/2010 Being an Arab Teacher in Jewish Schools, 'Bokir'- Morning TV interview, Israeli National TV.

7. Works “in progress”

Abo Zaed Arar, E. (under review). Political and National Identity Challenges Among Female Arab Teachers in Jewish Schools. *Journal of Teacher Education*.

Abo Zaed Arar, E. (under review). The Research on Minoritized Indigenous Palestinian Teachers in Majoritarian Ethno-Centric Education System in Israel: A Systemic Review, *Diaspora, Indigenous, and Minority Education*.

Joseph, S., **Abo Zaed Arar., E** and Arar, K. (under review). Strategies for Superintendents to Support of Teachers of Color to Improve Well-Being and Retention Through a Social Justice Lens. *Power and Education*

Abo Zaed Arar, E., Crawford, E., and Arar, K. (in progress). Emergent bilingual newcomers: Fostering culturally responsive welcoming practices and integration into school and community.

Abo Zaed Arar, E. (in progress). Palestinian Teachers Coping with Contested Ethnic Narrative.

Abo Zaed-Arar, E. (in progress). Arab and Jewish Cultural Encounter in Israeli Schools: The Case of Arab Teachers of Minorities in The Segregated Education System.

Abo-Zaed Arar, E. (in progress). *Indigenous Women Minority Teachers Induction to Majoritarian Segregated Education System: Comparison between Minority and Majority Teachers' Perception.*

Abo-Zaed Arar, E., & Tannenbaum, M. (in progress). *Minoritized Women Teachers Navigating Segregated Ethno-Centric Education Reality”.*

Abo-Zaed Arar, E., & Tannenbaum, M. (in progress). *Understanding Minority Teacher's Integration and Contribution to Multilingual and Multicultural Education In Ethno-Centric Education System.*

IV. SERVICE

Institution (Texas State University):

2023-present	Member, Research Enhancement Committee.
2023–2024:	Co-planned and executed an international partnership with Yedi Vadi Schools; Uludağ University, Turkey, and TXST.
2023	Volunteered TAFE Program

Previous

2020	Member, Mapping Students with Special Needs and Learning Challenges (Middle-Schools), Central District, Ministry of Education, Israel.
2020	Member of more than 20 different committees dealing with the integration of students with special needs in different middle schools in Central Region District, The Ministry of Education, Israel.
2009	Coordinated Multicultural Meeting Activities for Arab and Jewish elementary students, Central District, Israel.
2002-2005	Coordinator for Students' Community Engagement Project, Central District, The Ministry of Education, Israel.

C. Professional Service

Reviewer, May 8, 2024, *Leadership and Policy in Schools*
 Reviewer, August 28, 2024, *Journal of Education Administration*

D. Community:

2022 Volunteer in art class at Crocket Elementary School at San Marcos, TX

2022 Volunteer delivering an online course of spoken Arabic to Israeli female medical doctors from different hospitals in Israel.

E. Service Professional Development Activities Attended:

October, 15 Participated in a meeting with the Provost regarding tenure positions, gaining crucial insights into the tenure process and institutional expectations.

Sept 13, 2024 "Let's Wind Down" faculty networking event, fostering connections with fellow faculty members.

2021 (60 hours). Shared Life Experience in Multi-Ethnic Society, Central District, The Ministry of Education, Israel.

2020 (30 hours). Using Digital Technology for Teaching Digital Literacy, Central District, The Ministry of Education, Israel.

2019 (60 hours). Mentoring and Coaching for Curriculum Instruction (reading and literacy), Central District, The Ministry of Education, Israel.

2011 (30 hours). Teaching Arabic for Non-Native Speakers, The Ministry of Education, Israel.

2012 (60 hours). Technology Implementation in Language Teaching, Central District, The Ministry of Education, Israel.